**College Vocabulary: List #2**

1. **records**

Refers to all the information the college might keep regarding a student; it includes *registration* activity (*enrollment, withdrawal,* etc.), *grades*, payments, awards received, *financial aid* applications and award notices, and notes on *disciplinary* actions, as well as address, phone number, and student identification number.

1. **register/registration**

To sign up or *enroll* in a *course* or courses. "Registration activity" includes enrolling, dropping/withdrawing, choosing *"pass/fail"* in place of letter *grades*, making payments, etc.

1. **requirements**

Minimum standards defined by the college, for example for a*dmission* or *graduation.* See also *prerequisite; distribution requirements*.

1. **resident**

For purposes of calculating a student's *tuition and fees*, someone who has lived in the state for a specified length of time as shown by specified types of evidence.

1. **scholarship**

* A type of *financial aid*. Organizations may give scholarships according to academic achievement, financial need, or any other basis. Usually there is a competitive *application* process.
* A person's ability and expertise in a particular *discipline* of study ("I've always admired Dr. Busacca's scholarship in Italian art and literature").

1. **section**

A specific *class* with its own unique days, hours, location, and instructor. A number of sections of a certain *course* may be offered during a *quarter* or *semester*, each with different days, times, locations, and instructors but presenting the same *curriculum.*

1. **syllabus**

(plural: syllabi) An outline plan for a particular *class*, including textbook requirements, class meeting dates, reading assignments, examination dates, the instructor's grading standards, etc.

1. **term**

A unit of time that can refer to either a *quarter* or a *semester*, depending on which system the college or university follows.

1. **TOEFL (Test of English as a Foreign Language)**

A standardized test which assesses the English language abilities of students who are not native English-speakers.

1. **transcript**

An official *record* of the *courses* and *semester* or *quarter credits* a student has taken at a college or university, the *grades* and *degrees* or *certificates* earned, and any awards and honors received.

1. **transfer**

To move from one college or university to another and have the second institution recognize and accept some or all of the *courses* taken and *credits* earned at the first.

1. **tuition & fees**

Tuition is a student's basic payment towards the cost of instruction at a college or university. Most institutions also charge fees for laboratory equipment and materials, computer use, parking, and other miscellaneous costs.

1. **undergraduate**

A student who has not yet earned a *bachelor's degree*

1. **waiver**

To waive a right or a claim is to voluntarily give it up.

* 1. If a student meets specific criteria, the college may waive some of his or her *tuition & fees* (that is, some of the money owed to the college will be forgiven).
  2. If a student demonstrates certain knowledge and abilities, the college may waive a *course prerequisite* (that is, allow the student to take the class even though he or she hasn't completed the listed *requirements* for it).

1. **withdrawal**

The process of formally *dropping* a *class* or classes after the *term* has started.

1. **work-study**

A type of *financial aid* which pays students to work part-time, often on campus, during the *academic year*.

**College Vocabulary words-unit project**

**Directions**

Present your understanding of each vocabulary term by completing imaginatively the 3 different blended activities described below in detail (5 words per activity).

**Activity #1 Comic Strip**

1. Choose **five** of the vocabulary words from the list.
2. Draw and write a comic strip that uses the vocabulary words in the pictures and captions.
3. The comic strip should: use the words correctly, be colorful and detailed (Yes color) and contain dialogue (words spoken) between characters.

**Activity #2: Vocabulary in Context**

To show your understanding of these words

1. Choose **five** of the vocabulary words from the list.
2. Create a product: (a poem, a song, a short story, a speech, etc.)
3. The product must use all 5 words, must be at least 10-15 sentences long and correctly use the word in the proper context to show understanding. **MUST IDENTIFY/UNDERLINE WORDS USED IN “PRODUCT”**

**Activity #3: Create a One-pager. Below is a list of what should be included on your page:**

1. Choose **five** of the vocabulary words from the list.
2. Include each vocabulary term.
3. Make sure each vocabulary word stands out in an obvious way.
4. Include a definition of each word in your own words.
5. Include two or more synonyms of each vocabulary word.
6. Illustrate an image that is representative or relative to each vocabulary term somehow.
7. You must fill the entire page.
8. Your page must be colored.

**Grading Rubric:** this will be an assessment grade worth 30 points.

Overall Appearance: \_\_\_\_\_\_\_\_/10

* + Your work is detailed and neat. Images are clear and text is easy to read.
  + The overall appearance is creative and aesthetically pleasing.

Information: \_\_\_\_\_\_\_\_/10

* Your work is accurate and comprehensive-clear understanding of words.
* You include all the components (3 activities) required in the directions.

Graphics: \_\_\_\_\_\_\_\_/10

* You chose illustrations that are relevant and representative of the vocabulary terms.
* The graphic elements are neat, colored, and are incorporated seamlessly into the work.

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_/30